

**Stillman Middle School**2977 W. Tandy Road

(956) 698-1000

**6th Grade Math COURSE SYLLABUS  
2020-2021**

TEACHER: C. Maldonado (B102) GRADE: 6th SUBJECT: Math

E-MAIL: crmaldonado@bisd.us CONFERENCE TIME: Tues. & Thurs. 7th Period (12:30-1:15)

**COURSE DESCRIPTION:**

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| The principle focus of this Math course is for all students to master the rigorous Readiness and Supporting Standards set by TEA. Students will become critical and analytical thinkers by engaging in activities that promote college readiness. |

**COURSE STANDARDS:**

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| **\*All work must be completed with PENCIL. Work in pen will NOT be accepted. \***  1. Write notes/examples during lesson and keep them organized in your Math binder.  2. Turn homework in daily. All homework assignments are reviewed the following day.  3. Participate in cooperative group and whole group activities.  4. Show ALL strategies for all assignments. (**A grade will NOT be obtained if only the answer is displayed.**)  5. Students will be required to sign into Google Classroom and learn how to submit assignments, quizzes, and messages.  6. Students will be required to contact me through BISD email.  Homework is given to students **every day**. All homework is checked/graded the following day in class so as to provide prompt feedback.  Students will need a 1 inch binder for their Math class. All classwork, homework, and tests will be stored in their binders for parent review. **Dividers must be labeled as followed: Homework, Problems of the Day, Notes, Graded Papers, STAAR.** |

**CLASSROOM RULES/CONSEQUENCES:**

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| Classroom Rules:  1. Be on time.  2. Be prepared.  3. Respect others and property.  4. Stay on task and be focused.  5. Follow campus dress code guidelines.  Consequences:  1. 1st Offense: Warning-Redirect; Document on Review 360  2. 2nd Offense: Teacher/Student Conference; Parent Notification; Document on Review 360  3. 3rd Offense: Team ITS/Counselor Referral; Document on Review 360  4. 4th Offense: Team/Parent Conference; Document on Review 360  5. 5th Offense: Office Referral; Document on Review 360 |

**REQUIRED MATERIALS:**

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| **Supplies Needed by ALL students: Supplies needed by 1st Period ONLY**  1 pack of #2 pencils (12 count) 1 Box of Kleenex  1 red pen **(to check work only)** 1 Package of Lysol Wipes  1 covered sharpener  1 binder (1 inch)  1 box of crayons (for all classes)  1 glue stick (for all classes)  1 package of 5 dividers  Paper (for all classes) |

**GRADING:**

2019-2020 Secondary Grading Procedures

**Attendance**: p. 10-13

**Make-Up & Late Work Policy** p. 13-15

**Academic Dishonesty/Cheating** p. 21-22

**Middle School Courses: Six Weeks Grades** p. 29-30

1. Major assessments are sixty percent (60%) of the grade. This must include a **minimum** of **three major assessments** per six weeks. Examples of major assessments include, but are not restricted to: reports, research papers, tests and projects. Projects and/or subjective assignments will contain a rubric with clearly defined criteria.
2. Minor assessments are forty percent (40%) of the grade. These must include a **minimum** of **five minor** **assessments** per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.

**Tardy Policy**

Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction.

Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented. Tardy # 5 – Office Referral. Students with excessive tardies will be placed on a contract by the attendance clerk.

**ELECTRONIC DEVICES:**

Personal Electronic devices may be used in class for educational purpose **only** at certain times throughout the year. When electronic devices are not being used for educational purposes, they must remain in student’s backpacks and **turned off** at all times (including morning in the courtyard). Electronic devices that are not in backpack(s) will be picked up and turned in to the office. **NO EXCEPTIONS**

**Electronic devices turned into the office must be picked up by a parent/guardian.**

Absolutely NO ONE is allowed to take pictures or record anyone at any time.

Students are allowed to turn on their cell phones afterschool.

**COURSE CONTENT CALENDAR**

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| 6th Grade Math Scope and Sequence 2020 - 2021 (First Semester)  **First Six Weeks**  Integers and Graphing  Absolute Value and Compare and Order Integers  Classify Rational Numbers, Decimals and Fractions, Model Percents  Converting Fractions, Decimals and Percents  Compare and Order Rational Numbers  Multiply and Divide Decimals  **Second Six Weeks**  Divide Decimals, Multiply Fractions  Divide Fractions  Addition, Subtraction, Multiplication and Division of Integers  Checking Accounts, Credit and Debit Cards  Coordinate Plane  **Third Six Weeks**  Model Ratios and Unit rates  Ratio and Rate Tables  Equivalent Ratios and Rates  Proportions  Convert Measurement  Percent of a Number  Powers, Exponents, and Prime Factorization |



**RECEIPT FOR SYLLABUS  
2020-2021**

**SUBJECT:** Math

**GRADE:** 6th

**TEACHER’S NAME:** C. Maldonado

By signing below, I acknowledge that I have read and understood what is expected of my child in their Math Class.

**STUDENT:**

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS

**PARENT:**

By signing below, I understand that if my child’s Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S NAME (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to call: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_